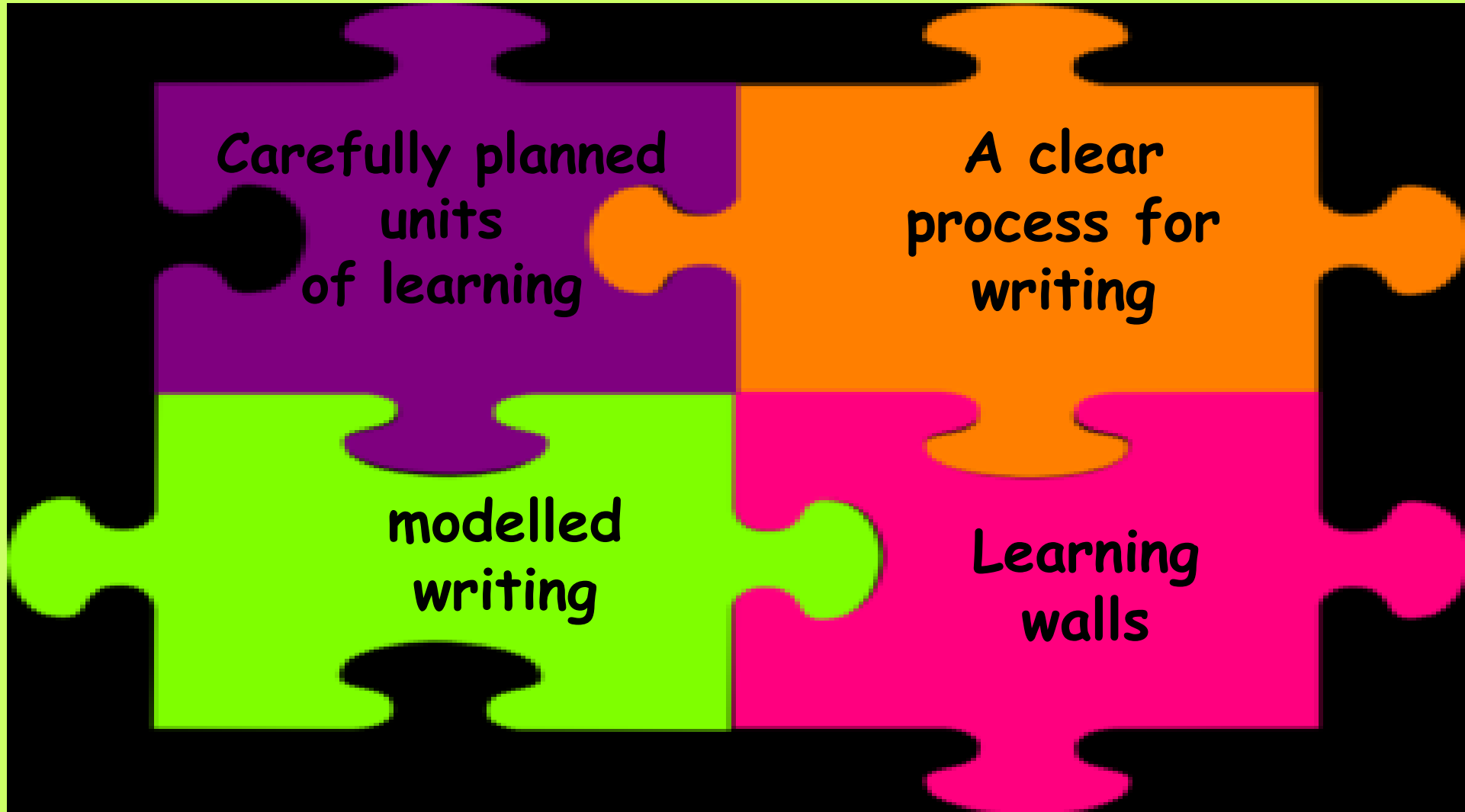


Writing isn't easy..

Children need to apply a range of developing skills.

- handwriting
- spelling
- grammar
- punctuation
- using different forms of writing
- communicating ideas clearly

Key teaching strategies



Modelled writing

Modelled writing is an effective instructional process that provides a foundation for understanding the complexities of writing. Research contrasts the effectiveness of telling students how to write versus modelling for them. High levels of telling are negatively linked to writing growth whereas high levels are positively related.

(Taylor, Pearson, Peterson and Rodriguez, 2003)

Planning for writing

Learning is structured by the National Curriculum.

Teachers

- provide progression across year groups.
- plan the learning context to engage children in developing their writing skills.
- integrate spelling and grammar skills.
- ensure each child is challenged to make progress from their starting point.

A clear process for teaching writing

- **I can.. Modelled writing**

I show you what I expect and how I achieved this.

- **we can.. Shared writing**

We have a go at writing together with your ideas and my guidance.

- **you can.. Independent writing**

You write using the skills taught, with support from the working wall.

Without modelled writing, there is no teaching going on.

- Writers need to know what the finished product should look like, they may not have seen what expert writing looks like.
- They need to watch an expert go through the process of writing, the process of writing needs to be modelled and deconstructed with them.

Modelled writing.. what is it?

- the teaching part of the lesson.
- explicit demonstration of the skills.
- showing children what their writing should look like.
- sharing the thinking process of writing.
- setting a clear standard of the expectation of children's independent writing.

Modelled writing.. when?

In every lesson in which the children are expected to write.

Modelled writing: Key elements

- carefully planned.
- correctly pitched for the year group being taught.
- exemplification of what is expected of children in their own writing.
- clear success criteria, agreed with the children after modelling.
- high expectation of writing outcome.

A clear process for writing.

- reading quality examples of writing.
- responding to and analysing writing effects.
- identifying key features of the writing.
- planning for writing.
- teacher modelling specific skills
- first draft of writing
- editing and improving
- redrafting
- publishing

Writing.. what does teaching look like in the classroom?



Supporting writers~ Learning walls

- model the writing process being followed.
- exemplify the writing journey for a unit of work.
- reflect the learning that has taken place in lessons.
- provide points of reference for writers.
- are **not** works of art or displays.

How can we support our child?



- let them see you writing.
- talk about how things are written.
- focus on the content of their writing.
- encourage writing for purpose and pleasure.