

Year 5 Curriculum Summary 2018-19

	Autumn Term			Spring Term		Summer Term	
English	Traditional tales (Legends); Recount (Biography); Poetry (free verse and cinquains); Explanations; Take One Book			Suspense and mystery stories; Persuasion; Poetry (free verse and raps); Take One Book		Fiction from literary heritage; Poetry (free verse and poetry appreciation); Reports; Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Earth & Space		Forces	Properties and changes in materials	Living things (Life cycles; reproduction in plant & animals)	Animals, including humans (Human development from birth to old age)	
ICT	We are game developers (Developing an interactive game in Scratch)		We are CSI agents (Using databases to solve a crime)	We are artists (Fusing geometry and art)	We are web developers (Creating a website about safety)	We are architects (Creating a virtual space)	We are fundraisers (Charity fundraiser)
Religious Education	God - What does it mean if God is loving and holy?	Buddhism - Is it possible for everyone to be happy?	Incarnation - Was Jesus the Messiah?	Buddhism - What is the best way for a Buddhist to lead a good life?	Salvation - What did Jesus do to save human beings?	People of God - How can following God bring freedom and justice?	Gospel - What would Jesus do?
Geography & History	Anglo-saxons and Vikings		Raging rivers	Marvellous maps	Enough for everyone (settlements & the planet)	Ancient Greece	Building a village (Berkhamsted local)
Art & Technology	Graphite: Viking portrait		Felt phone cases (Sewing)	Pastel: landscapes and buildings by Edward Hopper	Super seasonal foods (Cooking)	Watercolour: Greek vases	Automata animals (Structures & cams)
French	Introduction to France; Classroom; Weather; Breakfast			Body and Face; domestic and wild animals; Easter		Food; likes and dislikes; currency and shopping; time	
PE	Multi-skills		Basketball	Gymnastics	*Swimming	Dance	Tennis
Games (Game On)	Tag Rugby		Netball	Running skills	Football	Rounders	Athletics
Music	Understanding style - Appraising and performing rock music		Voice - Preparing for the O2	Improvisation - Jazz, using tuned & untuned instruments	School production - Voice & Drama	Understanding style - Composing & appraising Hip Hop	Listening, appraising & improvising, performing - The music of Motown
Phonics/ Reading schemes	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).						

**All pupils will receive 10 weeks of swimming over the course of the year not necessarily in the half-term shown*

'Learning for living and caring for all'