

	Autumn Term			Spring Term		Summer Term	
<b>English</b>	Traditional tales (Fables); Plays (writing and performing a play); Recount (News/sports event); Instructions (Giving directions); Poetry (free verse and limericks).			Traditional tales (Fairy tales) ; Explanations; Report; Poetry (free verse and haikus; tanka and kennings); Take One Book; Report.		Adventure stories; Persuasion (letters); Poetry (free verse and poetry appreciation); Take One Book.	
<b>Mathematics</b>	Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.	
<b>Science</b>	Animals, including humans (Nutrition; skeletons; muscles)	Rocks		Forces & magnets		Light	Plants
<b>Computing</b>	We are planners (Creating and using graphical models)	We are programmers (Programming an animation)		We are network engineers (Exploring computer networks, including the internet) PSHE	We are communicators (Communicating safety on the internet) PSHE	We are opinion pollsters (Collecting and analysing data)	We are adventurers (Using a simulator to solving problems)
<b>Religious Education</b>	What do Christians learn from the creation story?	How important is it for Muslims to do what God asks them to?	What is it like to follow God?  Christmas	What is the best way for a Muslim to show commitment to God?	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, What was the impact of Pentecost?	What is the Trinity?
<b>Art &amp; Technology</b>	Pencil portraits		Great Bread Bake Off	Pastels	Mechanical Pictures	Watercolour	Bookmarks
<b>Geography &amp; History</b>	Thomas Coram		Investigating our local area and UK	Extreme Earth	Early man to the Iron Age	Rainforest	Railways
<b>French</b>	Getting to know you			Family and Friends	How I look	Time	Food Glorious Food
<b>PE</b>	Multi-skills		Gymnastics	Dance	Table Tennis	Health-related exercise	Athletics
<b>PSHE</b>	Health; healthy lifestyles; nutrition & food; aspirations; anti-bullying			Communication; collaboration; bullying; fair trade; extremism		Rules & responsibilities; diversity; sex & relationships education; money	
<b>Games (Game On)</b>	Netball		Tag Rugby	Running skills	Football	Cricket	Tennis
<b>Music</b>	Understanding historical styles including R&B, soul, Motown & classical		Christmas Production - Voice and drama	Instrumental skills, theory & composition Glockenspiel	Historical styles through voice Reggae	Instrumental skills Ocarina	Instrumental skills Ocarina
<b>Spelling &amp; Reading</b>	On entry to the school, pupils' spelling and reading ages are assessed. This information is used to identify pupils for our spelling and reading interventions. Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. The No Nonsense Spelling scheme, alongside confidence in phonics and other strategies, is used to assist pupils in the development of reading and spelling skills.						