

Report evidencing the impact of the Sport Premium grant 2016-17

This report has been developed using the guidance provided by the Association for Physical Education (ASPE) and the Youth Sport Trust. At Thomas Coram, we share their **vision** for Primary PE and Sport Premium:

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following **objective**:

Objective for the Primary PE and Sport Premium

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The Senior Leadership Team, the PE Co-ordinator for Sport and Governors on the Pupil & Curriculum Committee have measured this improvement at Thomas Coram against the following **5 key indicators**:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The report below provides the following information in the clear and accessible template recommended by the ASPE:

- how much PE and sport premium funding The Thomas Coram Church of England School receives for this academic year
- a full breakdown of how we have spent the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Evidencing the impact of the Primary PE & Sport Premium funding

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **The Thomas Coram Church of England School**

Academic year: **2016-17**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus

Swimming is an important skill and can encourage a healthy and active lifestyle. At Thomas Coram, swimming instruction is provided in Year 5. During lessons at Berkhamsted Sportspace, pupils are taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	% of pupils
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED IN 2016-17 AND WHERE NEXT?

Total amount of Thomas Coram Sports Premium expenditure 2016-17 = £9,225

Key priorities to date:	Key achievements/What worked well:	Key learning/What will change next year:
<p>At Thomas Coram, the Sport Premium delivers the following priorities:</p> <ul style="list-style-type: none"> • To develop and add to the PE and sport activities we already offer across all year groups through the employment of a dedicated trained Sports Assistant. • To make lasting improvements that will benefit pupils joining the school in future years by ensuring the Sports Assistant provides existing staff with training and resources to help them teach PE and sport more effectively (through team teaching, observations, joint assessment and planning). <p>The funding is NOT used:</p> <ul style="list-style-type: none"> • To employ specialist coaches or specialist teachers to cover planning, preparation and assessment (PPA). • To teach the minimum requirements of the national curriculum –including those specified for swimming. 	<p>There is significant evidence of the premium’s impact on our priorities, demonstrating that improvements have enhanced – rather than simply maintained – existing provision:</p> <ul style="list-style-type: none"> • Employing a highly qualified coach: This year we concentrated our entire premium on employing our Sports Assistant, Miss Jessica Minter, alongside class teachers rather than displacing them and upskilling existing staff. Miss Minter is a former Dacorum School Sports Network (DSSN) apprentice and a skilled coach in a wide variety of sports. She came with highly recommended from Clare McCawley, DSSN manager, and has proven to be a real asset to the school. Miss Minter teaches a wide variety of sports, including girls’ football, tennis, rounders and lacrosse, across the whole school, both in lessons but also as extra-curricular sessions. • Introducing new sports and increasing take-up: Miss Minter has introduced 5 new extra-curricular sports and developed the existing rounders club. She ran 7 clubs which attracted 170 participants over the year, 	<p>Concentrating the budget allocation on the employment of our Sports Assistant has made a lasting impact on sport at Thomas Coram – and reflects excellent value for money.</p> <p>Thomas Coram’s plan to sustain progress over the next academic year has been underpinned by our Sports Assistant’s careful evaluation of activities in 2016-17:</p> <ul style="list-style-type: none"> • Adapting her lesson planning over the year to take into account the progress and differing abilities and sport preferences in each class. • Feeding findings into a long-term subject action plan for PE. <p>Priorities for 2017-18 include:</p> <ul style="list-style-type: none"> • Continuing the concentrated use of the Sport Premium budget to employ Miss Minter as Sport Assistant. (Note: the amount will not be confirmed until the start of the academic year.) • A focus on physical fitness, identified by the PE co-ordinator and Miss Minter as a weakness for many pupils – kick-starting healthy, active lifestyles for all pupils.

	<p>some during lunch-time and others after school. All were provided free of charge. These included:</p> <ul style="list-style-type: none"> - Lacrosse: This was introduced to our school as a new sport, one Miss Minter was trained in as an apprentice and enjoyed delivering in her previous school. Twelve Year 5 and 6 pupils participated after school from September to April with very enthusiastic feedback. - Girls' football (x 2 groups): Also popular this year was the new Years 5 and 6 girls' football lunchtime club. Around 14 pupils took part each term. A further 14 Year 3 and 4 girls played on a different lunchtime. - Ball games: Run in the autumn term with Years 3 and 4 with 12 pupils. - Fiitball: Years 3 and 4 took part after school in th spring term (ave 15 pupils). - Tennis: This was highly popular during the summer term across all Years (ave 27 pupils). - Rounders: Very popular in previous years, we continued to run a highly successful rounders club exclusively for Year 6 pupils. 38 pupils attended on average: four-fifths of the year group. <ul style="list-style-type: none"> • Training existing staff to help teach PE and sport more effectively: Our Sports Assistant has enhanced the PE skills of existing teachers, providing a year of continuous 	<ul style="list-style-type: none"> • The introduction of new clubs to continue broadening the range of sports offered, with Miss Minter delivering 4 after school clubs and 5 lunchtime clubs, an increase in 2 clubs from this year. • The creation of a central bank of spare kit to ensure all pupils not only take part in lessons, but do so in the correct attire to achieve to their full potential. • An improved focus on assessment, using a new programme purchased from the Dacorum School Sports Network. This will help us to show how PE and sport is being used a tool for whole school improvement • The introduction of the Playmaker sports leadership award for Year 6 pupils, led by Miss Minter.
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	<p>professional development for all. All teachers are present in Miss Minter's lessons, working alongside her to deliver high quality PE sessions. Teachers have learned:</p> <ul style="list-style-type: none"> - sport-specific skills such as warm-ups and cool downs - the science behind sport - rules of new team games - to work with specific pupils or groups - to share ideas and next steps. <p>Teachers have reported to the Subject Leader for Sport that they are now more confident to deliver high quality PE lessons.</p> <ul style="list-style-type: none"> • Developing resources to help teach PE and sport more effectively: Our Sports Assistant has advised throughout the year on the effective spending of the existing budget for PE provision. Under Miss Minter's direction, the curriculum is well resourced to enable it to sustain the progress outlined above. Recommendations have included: <ul style="list-style-type: none"> - varying the sizes of balls in tennis and netball lesson - equipment for circuits that can be adapted for use across the school - new football kits with a variety of sizes to suit all pupils representing the school. • Running more sports activities with other schools: Our Sport Assistant assisted the PE Co-ordinator with the increased logistics entailed in boosting the number of 	
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	<p>competitive inter-school sports events over the year. Particular successes have included:</p> <ul style="list-style-type: none"> - The Years 5 and 6 girls' football team achieved a 14-0 win over a local junior school in June after months of training. - The Years 5 and 6 netball team triumphed in both summer term matches. - Thomas Coram entered the Dacorum Sports Network school dance competition for the first time, coming a very credible seventh. - The Years 5 and 6 swim team won the Berkhamsted Schools Swimming Gala in May. - A high profile sporting event acted as a tool for whole school improvement in June, bringing together pupils, parents, governors and staff from Thomas Coram and our infant partner schools, Victoria and Swing Gate, in a World Record attempt for the greatest number of people hopping simultaneously for more than 10 seconds. We await formal verification, but evidence showed we bettered the record of 691 by over 80 people. 	
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SECTION 3 – PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

The plan below shows how Thomas Coram will prioritise our Primary PE and Sport Premium funding during the 2017-18 academic year, set against the 5 key indicators.

Note: The greyed-out columns will be used when reviewing Thomas Coram’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £19,480					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School priorities	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Improve the health and fitness of all pupils (with particular emphasis on disadvantaged groups)	Continued employment of a Sport Assistant for extra curricular clubs and development of PE in the school.	£3,000	£3000	Assessment data	We currently have 53% of our PPG children attending a sports club. The ‘Team Games’ club in the Summer term will look to increase this number by having a weekly, free after school club in which pupils can try out a range of new activities. As we found a free resource online, this £300 has been allocated to purchasing new basketballs and footballs in varying sizes to be used by all pupils. Plans are in place for the new playground area. £400 of this amount was used by School	Allow £3150 to cover potential salary progression and pay review.
		‘Meta Fit’-style activities developing physical fitness (purchase of resources)	£300	£300	Sports Assistant evaluation		
		Playground markings and activity areas, development of the	£12,500	£12,500	School clubs attendance		

		<p>outside sports facilities and new resources for lunch times.</p> <p>Introducing 'Skip2Bfit' with a workshop for all pupils and purchasing resources to use afterwards.</p> <p>New football kit and creation of central bank of spare kit to ensure all pupils participate to their full potential</p>	<p>£800</p> <p>£300</p>	<p>£792</p> <p>£300*</p>		<p>Council to purchase new resources that the pupils could play with at lunch times. Pupils played a part in selecting these resources and are responsible for their resource box.</p> <p>The Skip2Bfit day was hugely successful and showed pupils how to achieve their personal best. The school now has 46 ropes and activity cards to use in school time and pupils also had the opportunity to purchase a rope to use at home.</p> <p>As this was funded by our friends' committee, the £300 allocated will be used to fund an archery day for pupils in Years 4 and 6 not attending the school residential in June.</p>	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Improved fitness, concentration levels and motivation of pupils	<p>Continued employment of a Sport Assistant</p> <p>Improved focus on assessment, using new Dacorum School Sports Network programme</p>	<p>£3,000 (See above)</p> <p>£1,000</p>	<p>£1000</p>	<p>Pupil survey</p> <p>Governor focus groups</p> <p>Assessment data</p> <p>PE co-ordinator data analysis</p> <p>SLT monitoring</p>	<p>Pupils are engaged in their PE lessons, the increasing use of ICT has helped pupils to learn key skills, develop their fitness and engage with the lesson.</p> <p>We have attended many DSSN events, including a new SEN taster day. Assessment is thorough using the new programme.</p>	Allocate funds next academic year for a PE iPad to enable pupils to analyse one another's work and to capture photos of extra-curricular events for social media.

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Annual programme of continuous professional development	Training for S Thomson, F O'Brien and J Minter Cover for S Thomson to observe PE activities	£750 £400	£750 £400	Staff survey Sports Assistant evaluation Subject Leader monitoring	FG and JM attended the 'Increasing activity in KS2' course in October and JM attended the Playleaders course. Time has been allocated to ST to observe lessons, attend training and analyse PE data.	
4. broader experience of a range of sports and activities offered to all pupils	Improve the quality of children's physical literacy at Key Stage 2	Introduction of new free clubs (lunchtime and after-school) Introduction of Playmaker sports leadership award for Year 6 pupils	£140	£140	School clubs attendance Sports Assistant evaluation Subject Leader monitoring	In the Spring term, we had 10 free sports clubs for pupils. These allowed 165 pupils places at a club. Dance clubs have been extremely popular, with 44 pupils attending, followed by dodgeball with 42. Both will continue.	Continue to build dance and dodgeball into the sports offering. Add team games in the Summer term.
5. increased participation in competitive sport	Increased attendance in external fixtures and improved rankings for Thomas Coram teams where possible	Planned programme of sporting fixtures Continue to increase the inter-schools activities programme (awards)	£200 £90	£200 £90	Pupil attendance at fixtures Subject Leader monitoring Sporting fixture results	We have attended football, rugby, cross country, athletics, dance, swimming and speed stacking through DSSN, as well as the SEN taster day. A Sports Newsletter was distributed in February and another will follow in July.	Continue twice yearly newsletter

Updated: 22/03/18

Completed by: Mrs Sarah Thomson, PE co-ordinator

