



September 2017

Dear parent/carer

We are delighted to welcome your children back to school and hope that you have had a restful summer break.

This year, the Year 6 team comprises:

6AP – Mr Phelan and Mrs Forbes

6WT – Mrs Winfrow (Monday, Tuesday, Friday) and Mrs Tebby (Wednesday and Thursday)

6BT – Mrs Briscoe (Monday, Tuesday and Wednesday) and Mrs Thomson (Thursday and Friday)

We also have two Teaching Assistants, Mrs Gilchrist and Mrs Sharpin, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work, effort and appearance, with consideration for others being a key element in our Church of England School. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school, with long hair tied back.

During the year, children will be reading, researching, writing, illustrating, working independently and working in groups. We will be checking to see how well your child has learned through particular activities and asking them to explain their work, perhaps to you.

In Geography, we'll be:

- Investigating the impact of erosion and weathering.
- Explaining how coastal features are formed.
- Describing the physical changes of the Earth and predicting future developments.
- Finding out more about trade and economics around the world.

In Art, we'll be:

- Researching Indian Art.
- Improving skills using graphite pencils.

In Technology, we'll be:

- Exploring free standing structures and explaining what gives them strength, reinforcement and stability.
- Selecting from a wide range of tools and applying appropriate joining techniques.
- Designing and building a simple bridge.



If your child has research to undertake, we ask you to please support them. It is important your child can read, understand and extract the relevant parts, rather than printing information directly from the internet. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

Whilst academic success is important and will be measured, we would like to emphasise the value of each child's individual effort and resilience, both at home and at school. Year 6 gives pupils a vast wealth of opportunities beyond the curriculum and pupils are encouraged to take full advantage of this. We would appreciate your support.

Furthermore, to enhance communication between school and home, we would appreciate that you continue to listen to your child read regularly, record this in their planner and sign it at the end of every week. Every week, your child will receive Maths and English homework alongside 5 spelling words.

If you have any questions or queries, please do not hesitate to contact us either at the end of the day, through the office or via your child's planner.

We look forward to meeting you at our 'Meet the teacher evening' on Monday 11 September at 7pm for a brief presentation, followed by an opportunity to ask questions and meet each other.

Yours sincerely

Mr Phelan & Mrs Forbes (6AP)
Mrs Winfrow & Mrs Tebby (6WT)
Mrs Briscoe & Mrs Thomson (6BT)

Year 6 Curriculum Summary 2017-18

	Autumn Term			Spring Term		Summer Term	
English	Narrative; Recount; Explanation; Poetry (free verse); Discussion			Persuasion; Report; Narrative (suspense); Recount (diary entry)		Study skills; Debating skills; Narrative (extended writing); Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Evolution and inheritance; Living things (classification)	Animals, including humans (circulatory system)		Light	Electricity	Animals, including humans (healthy lifestyles)	Evolution and inheritance
Computing	We are game creators (Creating an interactive game in Kodu); E-Safety	We are app planners (Planning the creation of a mobile app); E-Safety		We are interface designers (Designing an interface for an app); E-Safety	We are app developers (Developing a simple mobile phone app); E-Safety		We are publishers (Creating a yearbook); E-Safety
Religious Education	Creation and science: conflicting or complementary?	How can the Buddha's teachings make the world a better place?	What kind of king is Jesus? Christmas	How does going to the Sangha give Buddhists a sense of belonging?	What kind of king is Jesus?	What difference does the resurrection make for Christians?	Creation and science: conflicting or complementary?
Art & Technology	Graphite: Indian Art	Building Bridges		Pastel: portraiture and Tudor portraits.	Global food (Cooking)		Watercolour: Islamic art
Geography & History	Our Changing World	Trade and Economics		Beyond 1066: Tudors		Early Islamic Civilisation	
French	C'est la rentrée			J'aime ça!		Ma famille	
PE	Multi-skills	Basketball		Gymnastics	Health-related exercise	Dance	Tennis
PSHE	Aspirations; emotions; safety; anti-bullying			Similarities & differences; healthy relationships; fair trade; radicalisation; anti-bullying		Economic awareness; enterprise; sex and relationships education; money; ; anti-bullying	
Games (Game On)	Tag rugby	Netball		Running skills	Football	Rounders	Athletics
Music	Rock- rhythm and performance	Jazz-history & improvisation		Benjamin Britten's New Year carol	Great Composers-lives & music	Ballads-listen, appraise, compose	Voice-School production
Spelling & Reading	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings). Pupils follow the No Nonsense spelling programme.						