



September 2017

Dear parent/carer

We would like to welcome all our pupils, and their families, to Year 4.

The Year 4 teachers are Mrs Bruguier and Miss Williamson (4BW), Miss O'Brien (4FB), Miss O' Doherty (4KD) and Miss Martyn (4VM). We also have three Teaching Assistants, Mrs Millard, Mrs De Marco and Mrs Young, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Over the next half term, Year 4 will be following a unit of work on a theme that focuses on Ancient Egypt.

In History and in Geography, we'll be learning:

- About ancient Egyptian beliefs, lifestyle and rituals
- About the constructions and features of the pyramids
- About the discovery of King Tutankhamun's tomb and the value of the historical evidence found there
- About the importance of the River Nile to the ancient Egyptians everyday life

The pupils' learning will culminate with an ancient Egyptian day on Thursday 19th October when the pupils will be able to dress up and participate in cooking, drama and news reporting activities.

In Art, we'll be learning to use graphite pencil. Pupils will practise blending, hatching, cross-hatching and stippling techniques, using a variety of graded pencils. Year 4 will complete a leaf art project. They will use leaves to create a collage of an object of their choice. The anatomy of a leaf will be understood and detailed observations will be given. They will use these skills to produce a detailed sketch of a leaf and will produce a 3D leaf using cardboard, string and the established pencil techniques.

In music lessons, we will be listening and appraising 'Mamma Mia' and improvising a small group ensemble. From January, pupils will need a recorder for music lessons. If you could provide this for your child, it would be greatly appreciated.

Throughout these topics, the pupils will be reading, researching, writing, illustrating, working on their own and in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.



If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of each topic, we hope your child has had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day, through the office or via your child's planner.

We look forward to meeting you at our 'Meet the teacher evening' on Monday 11 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Yours sincerely

Mrs Bruguier and Miss Williamson (4BW)

Miss O'Brien (4FB)

Miss O'Doherty (4KD)

Miss Martyn (4VM)

	Autumn Term		Spring Term		Summer Term		
English	Poetry (free verse and riddles); Traditional tales (Myths/Quests); Report (information leaflet. Take One Book		Plays (writing and performing a play); Story settings; Persuasion (presentation); Poetry (free verse and narrative poetry); Take One Book		Stories with a theme; Discussion (letter); Explanation (new invention); Poetry (free verse and poetry appreciation); Take One Book		
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		
Science	States of Matter	Sound	Electricity	Animals, including humans (Digestive system; teeth; food chains)	Living things and their habitats (Classification keys; human impact on the environment)		
Computing	We are modellers (Modelling with spreadsheets); eSafety	We are software developers (Developing a simple educational game); eSafety	We are logical thinkers (Understanding key programming concepts); eSafety	We are cryptographers (Cracking codes); eSafety	We are HTML editors (Editing and writing HTML); eSafety	We are network engineers (Describe networks and the internet); eSafety	
Religious Education	What do Christians learn from the creation story?	Does going to the Mosque give Muslims a sense of belonging?	What is it like to follow God? Christmas	What is the best way for a Muslim to lead a good life?	Why do Christians call the day Jesus died 'Good Friday'?	What is the Trinity? What kind of world did Jesus want?	
Art & Technology	Let's Go Fly a Kite: structures		Graphite: leaf project	Battery Operated Lights	Pastels: Mexican art Diego Rivera	Edible Garden: cooking	Watercolour: Romans
Geography & History	Ancient Egyptians		Around the World	Magnificent Mountains	Chocolate (Aztecs)	Investigating Coasts	Romans
French	Going to School		Going to Work	Around the World	Healthy Lifestyle	Clothes and Shopping	Weather
PE	Multi-skills		Gymnastics	Dance	Table Tennis	Health-related exercise	Athletics
PSHE	eSafety First Aid Anti-bullying		Bullying: Similarities & Differences. Healthy Relationships. Fair Trade. Extremism.		Discrimination: Economic Awareness. Sex & Relationships. Education. Money.		
Games(Game On)	Netball		Tag Rugby	Running skills	Football	Cricket	Tennis
Music	Listening, appraising and performing Mamma Mia & ABBA songs		Composition through listening Grime, Classical, Bhangra, Tango, Latin Fusion	Christmas production Voice and drama	Instrumental skills Recorder course	Listening, improvising & composing Gospel songs	Listening, appraising and performing Pop, including The Beatles
Spelling & Reading	Guided reading (which may be as a class or in groups) takes place throughout the week to develop pupils' reading and comprehension skills. The Nonsense Spelling scheme, alongside confidence in phonics, will be used to assist pupils in the development of their reading and spelling skills.						