



September 2017

Dear parent/carer

We would like to welcome all our new pupils, and their families, to our school.

The Year 3 teachers are Mrs Porter (3RP), Miss Wilson (3HW), Miss Collins (3LC) and Mr Donald (3RD) and our Teaching Assistants are Mrs Nield, Miss Kelleher-Rance and Mrs Meredith.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain high self-esteem in an environment in which effort is rewarded as much as outcome. School uniform is an important aspect of gaining a sense of pride and belonging to our community. We expect parents to ensure that all pupils are correctly attired and equipped for school.

Over the next half term, Year 3 will be studying Thomas Coram and the school's connection to him.

In Geography, we'll be finding out:

- How to use an Atlas and maps
- Our location and relation to the rest of the world
- Comparing different settlements

In History, we'll be finding out:

- What life was like in the 17<sup>th</sup> Century and compare it to life now
- How, why and when Thomas Coram set up the Foundling Hospital
- What life was like for children in the Foundling Hospital
- How the school is connected to Thomas Coram

Children will be reading, researching, writing, illustrating and working on their own and in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their understanding, including to you.

We know that you take a keen interest in your child's learning. Please discuss with your child the learning they have done as the term progresses. Let them teach you!

If your child has some work to research, please help them, but without actually doing the work. Please support your child's learning by encouraging their interest in our learning topics; your enthusiasm and interest really do make a difference.

We hope your child has an enjoyable time in the classroom and you will see your child thrive and grow in confidence. If you have any comments about your child's learning, please get in touch.

Your child's planner is the primary means of communication between home and school. It records daily reading with you, weekly spellings and work that needs to be completed at home.



The  
**Thomas Coram**  
Church of England School

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Head of School: Mrs J Cutler BA (Hons) PGCE

We check these planners weekly or more often if a child has a new message, for example to let us know your child is being picked up by another parent. If you have any other questions or queries please do not hesitate to contact us via your child's planner, at the end of the school day or through the school office.

**We look forward to meeting you at our 'Meet The Teacher Evening' on Monday 11 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.**

Thank you in advance for your effort and continued support. In partnership, we can ensure the best outcomes for your child at our wonderful school.

Yours sincerely

Mrs Porter(3RP)

Miss Wilson (3HW)

Miss Collins (3LC)

Mr Donald (3RD)

	Autumn Term			Spring Term		Summer Term	
<b>English</b>	Traditional tales (Fables); Plays (writing and performing a play); Recount (News/sports event); Instructions (Giving directions); Poetry (free verse and limericks).			Traditional tales (Fairy tales) ; Explanations; Report; Poetry (free verse and haikus; tanka and kennings); Take One Book; Report.		Adventure stories; Persuasion (letters); Poetry (free verse and poetry appreciation); Take One Book.	
<b>Mathematics</b>	Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.	
<b>Science</b>	Animals, including humans (Nutrition; skeletons; muscles)	Rocks		Forces & magnets		Light	Plants
<b>Computing</b>	We are planners (Creating and using graphical models)	We are programmers (Programming an animation)		We are network engineers (Exploring computer networks, including the internet) PSHE	We are communicators (Communicating safety on the internet) PSHE	We are opinion pollsters (Collecting and analysing data)	We are adventurers (Using a simulator to solving problems)
<b>Religious Education</b>	What do Christians learn from the creation story?	How important is it for Muslims to do what God asks them to?	What is it like to follow God?  Christmas	What is the best way for a Muslim to show commitment to God?	Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, What was the impact of Pentecost?	What is the Trinity?
<b>Art &amp; Technology</b>	Pencil portraits		Great Bread Bake Off	Pastels	Mechanical Pictures	Watercolour	Juggling Balls
<b>Geography &amp; History</b>	Thomas Coram		Investigating our local area and UK	Extreme Earth	Early man to the Iron Age	Rainforest	Railways
<b>French</b>	Getting to know you			Family and Friends	How I look	Time	Food Glorious Food
<b>PE</b>	Multi-skills		Gymnastics	Dance	Table Tennis	Health-related exercise	Athletics
<b>PSHE</b>	Health; healthy lifestyles; nutrition & food; aspirations; anti-bullying			Communication; collaboration; bullying; fair trade; extremism		Rules & responsibilities; diversity; sex & relationships education; money	
<b>Games (Game On)</b>	Netball		Tag Rugby	Running skills	Football	Cricket	Tennis
<b>Music</b>	Understanding historical styles including R&B, soul, Motown & classical		Christmas Production - Voice and drama	Instrumental skills, theory & composition Glockenspiel	Historical styles through voice Reggae	Instrumental skills Ocarina	Instrumental skills Ocarina
<b>Spelling &amp; Reading</b>	On entry to the school, pupils' spelling and reading ages are assessed. This information is used to identify pupils for our spelling and reading interventions. Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. The No Nonsense Spelling scheme, alongside confidence in phonics and other strategies, is used to assist pupils in the development of reading and spelling skills.						