



September 2016

Dear parent/carer

We are delighted to welcome your children back to school and hope that you have had a restful summer break.

This year, the Year 6 team comprises:

6TY – Mrs Tebby

6BT – Mrs Briscoe (Monday, Tuesday and Wednesday) and Mrs Thomson (Thursday and Friday)

We also have two Teaching Assistants, Mrs Gilchrist and Mrs Davis, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work, effort and appearance, with consideration for others being a key element in our Church of England School. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school, with long hair tied back.

During the year, children will be reading, researching, writing, illustrating, working independently and working in groups. We will be checking to see how well your child has learned through particular activities and asking them to explain their work, perhaps to you.

In Geography, we will be:

- Investigating the impact of erosion and weathering.
- Explaining how coastal features are formed.
- Describing the physical changes of the Earth and predicting future developments.

In Art, we will be:

- Researching Indian Art.
- Improving skills using graphite pencils.

In Technology, we will be:

- Exploring free standing structures and explaining what gives them strength, reinforcement and stability.
- Selecting from a wide range of tools and applying appropriate joining techniques.
- Designing and building a simple marble run.

In History, we will be:

- Finding out about the continent of North and South America and the countries that form them.
- Looking in detail at landscapes, climate and location.
- Researching a trip to an area of North America and creating tour guides.



If your child has research to undertake, we ask you to please support them. It is important your child can read, understand and extract the relevant parts, rather than printing information directly from the internet. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

Whilst academic success is important and will be measured, we would like to emphasise the value of each child's individual effort and resilience, both at home and at school. Year 6 gives pupils a vast wealth of opportunities beyond the curriculum and pupils are encouraged to take full advantage of this. We would appreciate your support.

If you have any questions or queries, please do not hesitate to contact us either at the end of the day, through the office or via your child's contact book (planner).

**We look forward to meeting you at our 'Meet the teacher evening' on Tuesday 13 September at 7pm for a brief presentation, followed by an opportunity to ask questions and meet each other.**

Yours sincerely

Mrs Tebby (6TY)

Mrs Briscoe & Mrs Thomson (6BT)

# Year 6 Curriculum Summary 2016-17

	Autumn Term			Spring Term		Summer Term	
<b>English</b>	Fiction Genres; Formal/informal writing; Recounts; Poetry (free verse and monologues; Take One Book			Extended narrative; Persuasion (biased); Discussion (debate and points of view); Poetry (free verse); Take One Book		Study skills; Debating skills; Poetry (poetry appreciation); Take One Book (extended book study)	
<b>Mathematics</b>	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.	
<b>Science</b>	Evolution and inheritance; Living things (classification)	Animals, including humans (circulatory system)		Light	Electricity	Evolution and inheritance	Animals, including humans (healthy lifestyles)
<b>Computing</b>	We are game creators (Creating an interactive game in Kodu)	We are app planners (Planning the creation of a mobile app)		We are interface designers (Designing an interface for an app)	We are app developers (Developing a simple mobile phone app)		We are publishers (Creating a yearbook)
<b>Religious Education</b>	Creation stories; Covenant	Buddhism: Values; the Five Moral Precepts	Paul; Christmas	Buddhism: The Sangha	The life & significance of Jesus	Courage	Sacraments
<b>Art &amp; Technology</b>	Marbulous structures	Graphite: Indian Art		Electric circuits	Pastel: portraiture and Tudor portraits.	Global food (Cooking)	Watercolour: Islamic art
<b>Geography &amp; History</b>	Our changing world	The Amazing Americas		Beyond 1066: Tudors		Trade and economics	Early Islamic Civilisation
<b>French</b>	C'est la rentrée			J'aime ça!		Ma famille	
<b>PE</b>	Multi-skills	Basketball		Gymnastics	Health-related exercise	Dance	Tennis
<b>PSHCE</b>	Aspirations; emotions; safety; anti-bullying			Similarities & differences; healthy relationships; fair trade; radicalisation		Economic awareness; enterprise; sex and relationships education; money	
<b>Games (Game On)</b>	Tag rugby	Netball		Running skills	Football	Rounders	Athletics
<b>Music</b>	Musical instrument: Jazz & Blues; notation			Musical Era: Modern music (Jazz & Blues; Songwriter)		Musical Era: Music form other cultures (Roundabout & Cyclic patterns)	
<b>Phonics/ Reading schemes</b>	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).						