



September 2016

Dear parent/carer

We would like to welcome all our pupils, and their families, to Year 5.

This year, the Year 5 teaching team comprises:

- Miss Griffin (5HG)
- Miss Walker (5SW)
- Mr Phelan (5AP)

We also have two teaching assistants, Mrs Sharpin and Miss Minter, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

For the first half term, we will be focusing on the Anglo-Saxons and Vikings. We will primarily focus on History related to this topic.

We will be:

- Investigating how the Anglo-Saxons came to Britain.
- Learning how the Anglo-Saxons have influenced today's society.
- Learning about the arrival of the Vikings.

During the first half term, we will also be completing art work in graphite, focusing on:

- Identifying and using techniques such as hatching, cross-hatching and stippling.
- Developing sketching skills.
- Recognising how different pencil grades create different shades.

For the second half term, we will be focussing on the geographical features of rivers and will be completing a design technology project, in which the children will design and make their own felt phone case.

This year, each Year 5 class will be using Sportspace Berkhamsted to complete an 8-week course of swimming lessons. 5HG will be going in the Autumn term, 5AP in the Spring term and then 5SW in the Summer term; further information will follow. It will be very important for the children to remember their swimming kits on their swimming day.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.



By the end of the term, we hope your child has had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the end of the day, through the office or via your child's contact book (planner).

**We look forward to meeting you at our 'Meet the teacher evening' on Tuesday 13 September at 7pm for a brief presentation, followed by an opportunity to ask questions and meet each other.**

Yours sincerely

Miss Griffin (5HG) Miss Walker (5SW) Mr Phelan (5AP)

# Year 5 Curriculum Summary 2016-17

	Autumn Term			Spring Term		Summer Term	
<b>English</b>	Traditional tales (Legends); Recount (Biography); Poetry (free verse and cinquains); Take One Book			Suspense and mystery stories; Persuasion; Poetry (free verse and raps); Take One Book		Fiction from literary heritage; Discussion (balanced argument and debate); Poetry (free verse and poetry appreciation); Take One Book	
<b>Mathematics</b>	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
<b>Science</b>	Earth & space		Forces	Properties & changes of materials	Living things & their habitats (Life cycles; reproduction in plant & animals)	Animals, including humans (Human development from birth to old age)	
<b>Computing</b>	We are game developers (Developing an interactive game in Scratch)		We are CSI agents (Using databases to solve a crime)	We are artists (Fusing geometry and art)	We are web developers (Creating a website about safety)	We are architects (Creating a virtual space)	We are fundraisers (Charity fundraiser)
<b>Religious Education</b>	Myths & legends in the Bible; Harvest	Buddhism: The Buddha	Prophets; Christmas	Buddhism: The Buddha (cont'd); Four Noble Truths; The Noble Eightfold Path	Temptations; Jesus' miracles; Opposition to Jesus; Holy Week & Easter	Rescue	Saints; Pilgrimage; St Albans Cathedral
<b>Art &amp; Technology</b>	Graphite: Viking portrait		Felt phone cases (Sewing)	Pastel: landscapes and buildings by Edward Hopper	Super seasonal foods (Cooking)	Watercolour: Greek vases and Hoplite shields	Automata animals (Structures & cams)
<b>Geography &amp; History</b>	Anglo-saxons and Vikings		Raging rivers	Marvellous maps	Enough for everyone (settlements & the planet)	Ancient Greece	Building a village (Berkhamsted local history study)
<b>French</b>	Introduction to France; Classroom; Weather; Breakfast			Body and Face; Domestic and wild animals; Easter		Food; Likes and dislikes; Currency and shopping; Time	
<b>PE</b>	Multi-skills		Basketball	Gymnastics	Swimming*	Dance	Tennis
<b>PSHCE</b>	Health; nutrition and food; aspirations; anti-bullying			Communication; collaboration; fair-trade; extremism		Rules and responsibilities; diversity; sex and relationships education; money	
<b>Games (Game On)</b>	Tag rugby		Netball	Running skills	Football	Rounders	Athletics
<b>Music</b>	Voice: singing; notation			Musical Era: Early 20th Century (Holst: The Planets & Journey into Space)		Musical instrument: Ukulele; notation	
<b>Phonics/ Reading schemes</b>	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).						

\*All pupils will receive 8 weeks of swimming over the course of the year not necessarily in the half-term shown