



September 2016

Dear parent/carer

We would like to welcome all our pupils, and their families, to Year 4.

The Year 4 teachers are Mrs Bruguier and Mrs Cutler (4BC), Miss O'Brien (4FB) and Miss O' Doherty (4KD). We also have two Teaching Assistants, Mrs Millard and Mrs Wardle, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Over the next half term, Year 4 will be following a unit of work on a theme that focuses on Ancient Egypt.

In History, we'll be learning:

- About the social hierarchy of ancient Egypt
- About ancient Egyptian beliefs, lifestyle and rituals
- About the constructions and features of the pyramids
- About the discovery of King Tutankhamun's tomb and the value of the historical evidence found here

In Geography, we'll be learning:

- About the location, borders and landmarks of ancient Egypt
- About the different natural landscapes of ancient Egypt
- About the importance of the River Nile to the ancient Egyptians everyday life

There will be an ancient Egyptian day when the pupils will be able to dress up and participate in cooking, drama and news reporting activities.

In Art, we'll be learning to use graphite pencil. Pupils will practise blending, hatching, cross-hatching and stippling techniques, using a variety of graded pencils. Year 4 will complete a leaf art project. They will use leaves to create a collage of an object of their choice. The anatomy of a leaf will be understood and detailed observations will be given. They will use these skills to produce a detailed sketch of a leaf and will produce a 3D leaf using cardboard, string and the established pencil techniques.

After October half term, we will study a unit called 'Gateways to the World'. We will be finding out about the history of flight, the parts of an aeroplane, the layout of airports and activity within an airport. Children will plan their own airport layout. Pupils will produce passports, boarding passes and tail fin designs for imaginary international airlines. We will



look at various international airports with dangerous/ strange runways for take offs and landings. Finally, pupils will evaluate the positive and negative effects of expanding an airport considering social and economic factors.

In Design and Technology, we will be studying the development and history of kites. The contribution made by Homan Walsh will be considered. Different kite shapes will be evaluated and pupils will understand how a kite flies. Using various materials, pupils will go on to make their own kites and evaluate their success and function.

Throughout these topics, the pupils will be reading, researching, writing, illustrating, working on their own and in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of each topic, we hope your child has had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day, through the office or via your child's contact book.

We look forward to meeting you at our 'Meet the teacher evening' on Tuesday 13 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Yours sincerely

Mrs Bruguier & Mrs Cutler (4BC)

Miss O'Brien (4FB)

Miss O'Doherty (4KD)

Year 4 Curriculum Summary 2016-17

	Autumn Term			Spring Term		Summer Term	
English	Traditional tales (Myths/Quests); Report (information leaflet); Poetry (free verse and riddles); Take One Book			Plays (writing and performing a play); Story settings; Persuasion (presentation); Poetry (free verse and narrative poetry); Take One Book		Stories with a theme; Discussion (letter); Explanation (new invention); Poetry (free verse and poetry appreciation); Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Electricity		Sound	States of matter	Animals, inc. humans (Digestive system; teeth; food chains)	Living things and their habitats (Classification keys; human impact on the environment)	
Religious Education	Friendship; Harvest of talents	Allah, Qur'an & Mosque	Psalms & poetry; Mary & Elizabeth; Christmas	Muslim values	Jesus the teacher; parables; Easter	Dependency	Pentecost; worship & prayer
Art & Technology	Let's go fly a kite (Structures)		Graphite: leaf project	Battery operated lights (Circuits)	Pastel: Mexican art focusing on Diego Rivera	Edible garden (Cooking)	Watercolour: Religious art - parables
Geography & History	Temples, tombs and treasures (Ancient Egypt)		Gateways to the world (Airports)	Magnificent mountains	Chocolate	Investigating Coasts	Romans
Computing	We are modellers (Modelling with spreadsheets)		We are software developers (Developing a simple educational game)	We are toy designers (Prototyping an interactive toy)	We are cryptographers (Cracking codes)	We are HTML editors (Editing and writing HTML)	We are meteorologists (Presenting the weather)
French	Growing things; All aboard			Tell me a story; Pocket money		Our sporting lives	
PE	Multi-skills		Gymnastics	Dance	Table Tennis	Health-related exercise	Tennis
PSHCE	Emotions; safety; growing & changing; first aid; anti-bullying			Bullying; similarities & differences; healthy relationships; fair trade; extremism		Discrimination; economic awareness; sex and relationships education; money	
Games (Game On)	Netball		Tag Rugby	Running skills	Football	Cricket	Athletics
Music	Musical instrument: Djembe; notation			Music Express: Painting with sound & Running around the world		Musical Era: Romantic (Debussy/ The Sea)	
Phonics/ Reading	Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. Phonics development is also a feature in lower key stage 2 and confidence in phonics, along with other strategies, will be used to assist pupils in the development of reading and spelling skills.						