



September 2016

Dear parent/carer

We would like to welcome all our new pupils, and their families, to our school.

The Year 3 teachers are Miss Williamson (3LW), Miss Wilson (3HW), Miss Collins (3LC) and Mr Donald (3RD).

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain high self-esteem in an environment in which effort is rewarded as much as outcome. School uniform is an important aspect of gaining a sense of pride and belonging to our community. We expect parents to ensure that all pupils are correctly attired and equipped for school.

Over the next half term, Year 3 will be studying Thomas Coram and the school's connection to him.

In Geography, we'll be finding out:

- How to use an Atlas and maps
- Our location and relation to the rest of the world
- Comparing different settlements

In History, we'll be finding out:

- What life was like in the 17th Century and compare it to life now
- How, why and when Thomas Coram set up the Foundling Hospital
- What life was like for children in the Foundling Hospital
- How the school is connected to Thomas Coram

We'll also be finding out:

- What life was like in the Foundling Hospital by experiencing a day as a foundling
- More information about the Foundling Hospital through a visit from an adult who was a Foundling and was looked after at the Foundling Hospital

Children will be reading, researching, writing, illustrating and working on their own and in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their understanding, including to you.

We know that you take a keen interest in your child's learning. Please discuss with your child the learning they have done as the term progresses. Let them teach you!



The
Thomas Coram
Church of England School

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If your child has some work to research, please help them, but without actually doing the work. Please support your child's learning by encouraging their interest in our learning topics; your enthusiasm and interest really do make a difference.

We hope your child has an enjoyable time in the classroom and you will see your child thrive and grow in confidence. If you have any comments about your child's learning, please get in touch.

Your child's contact book is the primary means of communication between home and school. It records daily reading with you, weekly spellings and work that needs to be completed at home. We check these contact books weekly, or more often if a child has a new message. If you have any other questions or queries please do not hesitate to contact us via your child's contact book, at the end of the school day or through the school office.

We look forward to meeting you at our 'Meet The Teacher Evening' on Tuesday 13 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Thank you in advance for your effort and continued support. In partnership, we can ensure the best outcomes for your child.

Yours sincerely

Miss Williamson (3LW)

Miss Wilson (3HW)

Miss Collins (3LC)

Mr Donald (3RD)

Year 3 Curriculum Summary 2016-17

	Autumn Term			Spring Term		Summer Term	
English	Traditional tales (Fairy tales); Plays (writing and performing a play); Recount (News/sports event); Instructions (Giving directions); Poetry (free verse and limericks); Take One Book			Traditional tales (Fables); Explanations; Report; Poetry (free verse and haikus; tanka and kennings); Take One Book		Adventure stories; Persuasion (letters); Poetry (free verse and poetry appreciation); Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions. Measurement. Geometry: properties of shapes. Statistics.	
Science	Animals, including humans (Nutrition; skeletons; muscles)	Rocks		Forces & magnets		Plants	Light
Computing	We are presenters (Creating an effective presentation)	We are planners (Creating and using graphical models)		We are programmers (Programming an animation)	We are communicators (Communicating safety on the internet)	We are opinion pollsters (Collecting and analysing data)	We are adventurers (Using a simulator to solving problems)
Religious Education	The Bible; Harvest	Muslim family life	Patriarchs; Christmas	The Pillars of Islam	Jesus the healer; Holy Week & Easter	Rules & love	The Church & the Church's Year
Art & Technology	Graphite: Thomas Coram portrait	Great bread bake off (Cooking)		Pastel: imaginative land	Juggling ball (Sewing)	Watercolour: Vincent van Gogh	Mechanical posters (Structures)
Geography & History	Thomas Coram	The UK & land use		Extreme earth	Scavengers & Settlers (Early man to the Iron Age)	Rainforests	Railways
French	Me, myself and I; Singing and playing			Party time; How I look		The four friends	
PE	Multi-skills	Gymnastics		Dance	Table Tennis	Health-related exercise	Tennis
PSHCE	Health; healthy lifestyles; nutrition and food; aspirations; anti-bullying			Communication; collaboration; bullying; fair-trade; extremism		Rules and responsibilities; diversity; sex and relationships education; money	
Games (Game On)	Netball	Tag Rugby		Running skills	Football	Cricket	Athletics
Music	Carnival of the Animals			Musical instrument: Ocarina; notation		Musical Era: Classical (Painting with sound)	
Phonics/ Reading schemes	On entry to the school, pupils' spelling and reading ages are assessed. This information is used to identify pupils for our spelling and reading interventions. Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. Phonics development is also a feature in lower key stage 2 and confidence in phonics, along with other strategies, will be used to assist pupils in the development of reading and spelling skills.						