



The
Thomas Coram
Church of England School

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Headteacher: Mr R Halls BA (Hons) QTS NPQH

29 January 2016

Dear parent/carer

We have been invited by the Institute of Education to participate in a research project on the impact of motivation on children's reading comprehension.

Attached are details of the project and a consent form, which should only be returned if you do NOT wish your child to participate in this project.

Please contact Lisa Fridkin at UCL, Institute of Education if you wish to find out more about this research.

Yours sincerely

Mrs J Cutler
Assistant Headteacher

The Impact of Motivation on Children's Reading Comprehension

February / March 2016

Information for parents / guardians

My name is Lisa Fridkin. I work at UCL, Institute of Education where I am also a doctoral student. I am a qualified teacher and have worked with children for over twenty years.

This leaflet tells you about my project.

I hope the leaflet will be useful. If you have any further questions please contact me directly at lfridkin@ioe.ac.uk

What is this research about?

I am looking at the different things that influence children's motivation when they read a story and how that may affect their understanding of it.

What will my child do if they take part?

Your child will read two short stories and then answer some questions about them. Some children may participate in a short discussion of the stories after reading them. The stories are fun and I hope that your child will enjoy the experience and also benefit from some extra reading. Your child will be free to stop taking part at any time.

All information will be fully confidential. Children's names will not appear in any part of the study. The results of the study will be shared with the school.

I have enhanced DBS disclosure and this project has received ethical approval from the Research Ethics Committee at UCL, Institute of Education.

Before your child takes part, I will explain the research and ensure they understand that they can opt out of the exercise at any time. If you **do not** want your child to take part please return the slip on the attached form or email me at lfridkin@ioe.ac.uk

Thank you for reading this leaflet.

Department of Psychology and Human Development

Head of Department Prof Jane Hurry

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University College London

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The Impact of Motivation on Children's Reading Comprehension

Consent form

26th January, 2016

Dear Parent / Guardian

Please find attached an information leaflet about this project. If you do NOT want your child to take part in this activity, please either return the slip below to your child's class teacher or email lfridkin@ioe.ac.uk before Tuesday, 2nd February.

Thank you,

Lisa Fridkin
UCL, Institute of Education.

I do NOT want my child to take part in the research project, *The Impact of Motivation on Children's Reading Comprehension*.

Child's Name: _____

Class: _____

Parent / Guardian Name _____ (please print)

Signed: _____

Date: _____

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