



September 2015

Dear parent/carer

We are delighted to welcome your child back to school and hope that you have had a restful summer break.

This year, the Year 6 team comprises:

6VB – Miss Bonilha

6BT – Mrs Briscoe (Monday, Tuesday and Wednesday) and Mrs Thomson (Thursday and Friday)

We also have two Teaching Assistants, Mrs Gilchrist and Mrs Harman, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school, with long hair tied back.

Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. Should you have any concerns or wish to discuss any particular needs, please do not hesitate in contacting the school or finding one of the Year 6 team at the end of the school day.

In our Topic lessons this term we are studying 'Building a Village' with a particular focus on Tittagalla East, a village in Sri Lanka. Through resources provided by the Senahasa Trust, as well as those obtained by Mrs Briscoe on her visit there this summer, we will focus on Geography, Art, Technology and International learning targets.

In Geography, we'll be finding out:

- About the location of Sri Lanka in comparison to other places
- About the human and physical features of Sri Lanka
- How the climate and weather has an impact on daily life
- Comparisons between living conditions in Sri Lanka and the UK
- What occupations are available to the people in Sri Lanka

In Art, we'll be finding out:

- About style and techniques used by Sri Lankan artists
- About artwork used in religious buildings
- How to produce a simple piece of weaving

In Technology, we'll be finding out:

- About materials and images used in mask making
- Designing and evaluating a mask to fit a brief
- Researching and cooking a typical Sri Lankan dish



We'll also be finding out:

- About the quality of life in developing countries
- About the relief effort to rebuild villages affected by the tsunami

Children will be reading, researching, writing, illustrating, working independently and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you. We would like you to talk with your child about your local area and what you like about living there, comparing it with other places you have lived or visited on holiday.

If your child has some work to research, please help them, but without actually doing the work. It is important your child can read information and extract the relevant parts, rather than printing information directly from the internet. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child will have achieved all of the learning targets and had an enjoyable time in the classroom.

If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day, through the office or via your child's contact book.

We look forward to meeting you at our 'Meet the teacher evening' on Monday 14 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Yours sincerely

Miss Bonilha (6VB)

Mrs Briscoe & Mrs Thomson (6BT)

Year 6 Curriculum Summary 2015-16

	Autumn Term			Spring Term		Summer Term	
English	Fiction Genres; Formal/informal writing; Recounts; Poetry (free verse and monologues; Take One Book			Extended narrative; Persuasion (biased); Discussion (debate and points of view); Poetry (free verse); Take One Book		Study skills; Debating skills; Poetry (poetry appreciation); Take One Book (extended book study)	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Ratio & proportion. Algebra. Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Evolution and inheritance; Living things (classification)	Animals, including humans (circulatory system)		Light	Electricity	Evolution and inheritance	Animals, including humans (healthy lifestyles)
Computing	We are game creators (Creating an interactive game in Kodu)	We are app planners (Planning the creation of a mobile app)		We are interface designers (Designing an interface for an app)	We are app developers (Developing a simple mobile phone app)		We are publishers (Creating a yearbook)
Religious Education	Creation stories; Covenant	Buddhism: Values; the Five Moral Precepts	Paul; Christmas	Buddhism: The Sangha	The life & significance of Jesus	Courage	Sacraments
Topic	Sri Lanka			Beyond 1066: Tudors	They see the world like this (Artists' views of the world)	Early Islamic Civilisation	
French	C'est la rentrée			J'aime ça!		Ma famille	
PE	Multi-skills	Basketball		Gymnastics	Health-related exercise	Dance	Athletics
Games (Game On)	Tag rugby	Netball		Running skills	Football	Rounders	Tennis
Music	Musical instrument: Voice			Musical Era: Modern music (Jazz & Blues; Songwriter)		Musical Era: Music form other cultures (Roundabout & Cyclic patterns)	
Phonics/ Reading schemes	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).						