



September 2015

Dear parent/carer

We would like to welcome all our new pupils, and their families, to Year 5.

This year, the Year 5 teaching team comprises:

Miss Martyn (5VM)

Miss Walker (5SW)

We also have two Teaching Assistants, Mrs Sharpin and Mrs Davies, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Our topic for the first half term is Anglo-Saxons and Vikings. During this topic we will be focusing on DT and History.

In DT, we'll be:

- Designing our own Viking picture.
- Learning how to applique, using a range of hand stitches.
- Evaluating and appraising our own and other peoples work.
- Making a savoury Anglo-Saxon snack.

In History, we'll be:

- Investigating how and the Anglo-Saxons came to Britain.
- Learning how the Anglo-Saxons have influenced today's society.
- Learning about the arrival of the Vikings.
- Researching the life of Alfred the Great.

Our topic for the second half term will be Rivers, in which we will focus on Geography and Art.

Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.



If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day, through the office or via your child's contact book.

We look forward to meeting you at our 'Meet the teacher evening' on Monday 14 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Yours sincerely

Miss Martyn (5VM)

Miss Walker (5SW)

Year 5 Curriculum Summary 2015-16

	Autumn Term		Spring Term		Summer Term	
English	Traditional tales (Legends); Recount (Biography); Poetry (free verse and cinquains); Take One Book		Suspense and mystery stories; Persuasion; Poetry (free verse and raps); Take One Book		Fiction from literary heritage; Discussion (balanced argument and debate); Poetry (free verse and poetry appreciation); Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals & percentages). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Earth & space	Forces	Properties & changes of materials	Living things & their habitats (Life cycles; reproduction in plant & animals)	Animals, including humans (Human development from birth to old age)	
Computing	We are game developers (Developing an interactive game in Scratch)	We are CSI agents (Using databases to solve a crime)	We are artists (Fusing geometry and art)	We are web developers (Creating a website about safety)	We are architects (Creating a virtual space)	We are fundraisers (Charity fundraiser)
Religious Education	Myths & legends in the Bible; Harvest	Buddhism: The Buddha	Prophets; Christmas	Buddhism: The Buddha (cont'd); Four Noble Truths; The Noble Eightfold Path	Temptations; Jesus' miracles; Opposition to Jesus; Holy Week & Easter	Rescue Saints; Pilgrimage; St Albans Cathedral
Topic	Anglo-saxons and Vikings Mission to Mars (Living in Space)	Go with the flow (Rivers)	Moving toys		Ancient Greece	Building a village (Berkhamsted local history study)
French	Introduction to France; Classroom; Weather; Breakfast		Body and Face; Domestic and wild animals; Easter		Food; Likes and dislikes; Currency and shopping; Time	
PE	Multi-skills	Basketball	Gymnastics	Health-related exercise	Dance	Athletics
Games (Game On)	Tag rugby	Netball	Running skills	Football	Rounders	Tennis
Music	Musical Era: Early 20th Century (Holst: The Planets & Journey into Space)		Music Express: Who knows & Songwriter		Musical instrument: Ukulele	
Phonics/ Reading schemes	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focussed learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).					