



September 2015

Dear parent/carer

We would like to welcome all our pupils, and their families, to Year 4.

The Year 4 teachers are Mrs Bruguier and Mrs Cutler (4BC) and Mrs Wills (4KW). We also have two Teaching Assistants, Mrs Millard and Mrs Wardle, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Over the next half term, Year 4 will be following a unit of work on a theme that focuses on 'Temples, tombs and treasures.' During this unit we will be focusing on History, Art and Geography.

In History, we'll be learning:

- About the social hierarchy of ancient Egypt
- About ancient Egyptian beliefs, lifestyle and rituals
- About the constructions and features of the pyramids
- About the discovery of King Tutankhamun's tomb and the value of the historical evidence found here

In Art, we'll be learning:

- About Vincent Van Gogh and his life and will produce 'Sunflowers' using a range of different media
- How to make a canopic jar using papier mache, paints and charcoal
- How to create a hieroglyphic name tile
- How to create an Egyptian sunset landscape using watercolours

In Geography, we'll be learning:

- About the location, borders and landmarks of ancient Egypt
- About the different natural landscapes of ancient Egypt
- About the importance of the River Nile to the ancient Egyptians everyday

Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.



If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

In our next unit, after half term, we will be studying 'Gateways to the World.' Pupils will learn about the development of air travel. They will be able to label the main parts of an aeroplane and they will make replica documentation needed for air travel. Pupils will talk about their own experiences within an airport and create a floor plan for their own airport. They will learn the location and codes of major world airports and will work in a group to design their own airline. Pupils will also design tail fins for four countries as part of a class design competition.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day, through the office or via your child's contact book.

We look forward to meeting you at our 'Meet the teacher evening' on Monday 14 September at 7pm for a brief presentation followed by an opportunity to ask questions and meet each other.

Yours sincerely

Mrs Bruguier & Mrs Cutler (4BC)

Mrs Wills (4KW)

Year 4 Curriculum Summary 2015-16

	Autumn Term			Spring Term		Summer Term	
English	Traditional tales (Myths/Quests); Report (information leaflet); Poetry (free verse and riddles); Take One Book			Plays (writing and performing a play); Story settings; Persuasion (presentation); Poetry (free verse and narrative poetry); Take One Book		Stories with a theme; Discussion (letter); Explanation (new invention); Poetry (free verse and poetry appreciation); Take One Book	
Mathematics	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Electricity	Sound		States of matter	Animals, including humans (Digestive system; teeth; food chains)	Living things and their habitats (Classification keys; human impact on the environment)	
Religious Education	Friendship; Harvest of talents	Allah, Qur'an & Mosque	Psalms & poetry; Mary & Elizabeth; Christmas	Muslim values	Jesus the teacher; parables; Easter	Dependency	Pentecost; worship & prayer
Topic	Temples, tombs and treasures (Ancient Egypt)	Gateways to the world (Airports)		Active Planet (Earthquakes and volcanoes)	Chocolate (Food)	Investigating Coasts	Romans
Computing	We are software developers (Developing a simple educational game)	We are modellers (Modelling with spreadsheets)		We are toy designers (Prototyping an interactive toy)	We are cryptographers (Cracking codes)	We are HTML editors (Editing and writing HTML)	We are meteorologists (Presenting the weather)
French	Growing things; All aboard			Tell me a story; Pocket money		Our sporting lives	
PE	Multi-skills	Gymnastics		Dance	Table Tennis	Swimming	Athletics
Games (Game On)	Netball	Tag Rugby		Running skills	Football	Cricket	Tennis
Music	Musical instrument: Djembe			Music Express: Painting with sound & Running around the world		Musical Era: Romantic (Debussy/ The Sea)	
Phonics/ Reading	Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. Phonics development is also a feature in lower key stage 2 and confidence in phonics, along with other strategies, will be used to assist pupils in the development of reading and spelling skills.						