



September 2014

Dear Parent/Carer,

Welcome back to Thomas Coram! After such a pleasant summer, we are pleased to say that all pupils have made a positive start to the new school year.

This year, the Year 6 team comprises:

- 6PA – Mrs Paradas and Mrs Adlington
- 6RW – Miss Willis
- 6VB – Miss Bonilha
- 6VM – Miss Martyn

We also have three Teaching Assistants, Mrs Gilchrist, Mrs Wardle and Mrs Curran working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England Voluntary Aided School. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. Should you have any concerns or wish to discuss any particular needs, please do not hesitate in contacting the school or finding one of the Year 6 team at the end of the school day.

In our Topic lessons this term we are studying 'Building a Village' with a particular focus on Tittagalla East, a village in Sri Lanka. Through resources provided by the Senahasa Trust, we will focus on Geography, Art, Technology and International learning targets.

In Geography, we'll be finding out:

- About the location of Sri Lanka in comparison to other places
- About the human and physical features of Sri Lanka
- How the climate and weather has an impact on daily life
- Comparisons between living conditions in Sri Lanka and the UK
- What occupations are available to the people in Sri Lanka

In Art, we'll be finding out:

- About style and techniques used by Sri Lankan artists
- About artwork used in religious buildings
- How to produce a simple piece of weaving

In Technology, we'll be finding out:

- About materials and images used in mask making
- Designing and evaluating a mask to fit a brief



We'll also be finding out:

- About the quality of life in developing countries
- What the 'global village' is and how it affects us
- About the relief effort to rebuild villages affected by the tsunami

Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Talk with your child about your local area and what you like about living there. Compare it with your home country or other places where you have lived or visited on holiday.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day or via the office.

Yours sincerely,

Mrs Adlington

Mrs Paradas

Miss Willis

Miss Bonilha

Miss Martyn

Year 6 Curriculum Summary 2014-15

	Autumn Term			Spring Term		Summer Term	
English/Literacy	Autobiographies/Biographies; Short Flashback stories; Discussion texts; Journalism (Radio & newspapers)			Power of imagery (poetry); Fiction genres; Poetry about issues; SATS preparation		Revision: Fiction, Non-Fiction, Poetry Formal/Informal writing; Extended narrative (Accelerated KS3)	
Mathematics/Numeracy	The Numeracy Framework: Using and Applying Mathematics; Number; Shape, Space and Measure; and Handling Data.						
Science	Forces in action		Microbes	States of matter & reactions	Interdependence	How we see things;	Interdependence and Adaptation
Computing	We are game developers (Developing an interactive game)		We are cryptographers (Cracking codes)	We are artists (Fusing geometry and art)	We are web developers (Creating a website about safety)	We are architects (Creating a virtual space)	We are publishers (Creating a yearbook)
Religious Education	Creation stories; Covenant	Buddhism: Bodhisattvas; Buddha's teachings	Paul; Christmas	The Buddhist eight-fold path; Karma & rebirth; Festivals; Symbolism of the lotus	The life & significance of Jesus	Courage	Sacraments
Topic	Sri Lanka			Beyond 1066: Tudors	They see the world like this (Artists' impressions of the world)	AD900 (History of non-European societies)	Champions for change (Rulers and governments)
French	C'est la rentrée			J'aime ça!		Ma famille	
PE	Multi-skills		Basketball	Gymnastics	Health-related exercise	Dance	Athletics
Games (Game On)	Tag rugby		Netball	Running skills	Football	Rounders	Tennis
Music	Musical Era: Music from other cultures (Roundabout & Cyclic patterns)			Musical Era: Modern music (Jazz & Blues; Songwriter)		Musical instrument: Voice	
Phonics/Reading schemes	Pupils take part in a carousel of reading activities for 20 minutes each day. These include a range of independent tasks including spelling investigation, dictionary skills, sentence structure, vocabulary and comprehension activities. Each week every pupil has a guided reading session with the teacher. This involves the pupil reading a text with a focused learning intention. Discussions take place around different genre, story structure, characterisation, comprehension and exploring inference with the text (hidden meanings).						