



September 2014

Dear Parent/Carer,

We would like to welcome all our pupils, and their families, to Year 4.

The Year 4 teachers are Mrs Bruguier and Mrs Cutler (4BC) and Miss Findlay (4EF). We also have two Teaching Assistants, Mrs Davis and Mrs Millard, working with us.

Starting off as we intend to continue, we will be working very hard and expecting great things from our pupils. High standards are set in all areas especially behaviour, academic work and appearance, with consideration for others being a key element in our Church of England Voluntary Aided School. Children who encounter difficulties coping with any aspect of school life are sensitively helped in a variety of positive ways. We want every child to develop and maintain a high self-esteem. School uniform is an important aspect of gaining this sense of pride and we do ask parents to ensure that all pupils are correctly attired for school.

Over the next half term, Year 4 will be following a unit of work on a theme that focuses on 'Scavengers and Settlers'. During this unit we will be focusing on History, Art, Technology, as well as making links with different cultures.

In History, we'll be learning:

- About the lives of people in different periods, from the Stone Age to the Iron Age
- How the past can be considered in terms of different time periods

In Art, we'll be learning:

- How artists and craftsmen – from the Stone Age to the Iron Age – used forms, materials and processes to suit their purpose through studying cave paintings
- How to choose the materials and techniques most appropriate for the task

In Technology, we'll be learning:

- To make plans and sketches as designs
- To design and make different products such as a Stonehenge necklace and Stonehenge cake
- To use different tools and equipment with accuracy
- To identify how to improve our designs and products

Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.



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If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

If you have any other questions or queries please do not hesitate to contact us either at the beginning/end of the day or via the office.

Yours sincerely,

Mrs Bruguier

Mrs Cutler 4BC

Miss Findlay 4EF

	Autumn Term			Spring Term		Summer Term	
English/ Literacy	Traditional tales (Myths/Quests); Report (information leaflet); Poetry (free verse and riddles); Take One Book			Plays (writing and performing a play); Story settings; Persuasion (presentation); Poetry (free verse and narrative poetry); Take One Book		Stories with a theme; Discussion (letter); Explanation (new invention); Poetry (free verse and poetry appreciation); Take One Book	
Mathematics/ Numeracy	Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.			Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.		Number: number & place value; addition & subtraction; multiplication & division; fractions (including decimals). Measurement. Geometry: properties of shapes; position & direction. Statistics.	
Science	Electricity	Sound		States of matter	Animals, including humans (Digestive system; teeth; food chains)	Living things and their habitats (Classification keys; human impact on the environment)	
Religious Education	Friendship; Harvest of talents	Allah, Qur'an & Mosque	Psalms & poetry; Mary & Elizabeth; Christmas	Muslim values	Jesus the teacher; parables; Easter	Dependency	Pentecost; worship & prayer
Topic	Scavengers & Settlers (Early man to the Iron Age)		Gateways to the world (Airports)	Active Planet (Earthquakes and volcanoes)	Chocolate (Food)	Investigating Coasts	Temples, tombs and treasures (Ancient Egypt)
Computing	We are network engineers (Exploring computer networks, including the internet)		We are communicators (Communicating safety on the internet)	We are software developers (Developing a simple educational game)	We are toy designers (Prototyping an interactive toy)	We are HTML editors (Editing and writing HTML)	We are meteorologists (Presenting the weather)
French	Growing things		All aboard	Pocket money	Tell me a story	Our sporting lives	Animals' carnival
PE	Multi-skills		Gymnastics	Dance	Table Tennis	Swimming	Athletics
Games (Game On)	Netball		Tag Rugby	Running skills	Football	Cricket	Tennis
Music	Musical instrument: Djembe			Music Express: Painting with sound & Running around the world		Musical Era: Romantic (Debussy/ The Sea)	
Phonics/ Reading	Guided group reading takes place throughout the week to develop pupils' reading and comprehension skills. Phonics development is also a feature in lower key stage 2 and confidence in phonics, along with other strategies, will be used to assist pupils in the development of reading and spelling skills.						