



Welcome

TO YEAR 3

MEET THE TEACHER

20
26

Year 3 classes

Year 3 consists of 3 classes:

Gambia taught by Mrs Mathews (Year Group Lead)

Madagascar taught by Mrs Bruguier & Mrs Knight

South Africa taught by Ms Stevens

Be ready to learn

We want to ensure all of our pupils are fully equipped for the school day.

They need to come into school in/with:

- Full Uniform
- Forest school clothes / PE if relevant
- 1 fully stocked pencil case
- A reading book (from home or one from school)
- Water bottle



Morning routine

We open the gates at 8:35, and they close at 8:50. The earlier your child arrives, the smoother their start to the day as they have time to settle and do some catch up / learning activities before we start the first lesson.

To develop the children's independence, please do encourage the children to walk in by themselves, parents are not allowed to enter the school building during the morning.

Expectations

Show respect for people and property and use kind hand and words

Help others and work together as a team

Include everyone and appreciate each other

Never give up – show resilience and keep growing

Engage in your learning and be the best that you can be

We **SHINE** so that everyone can flourish in learning and in love

TC Behaviour Ladder

Level	Behaviour	Consequence
1	• Calling out in class • Arguing back with an adult • Being unkind • Not caring for other people's belongings and property • Running around the school building • Shouting in the school building	Warning given - if it happens again move onto Level 2
2	• Hurting others - pushing and shoving them • Continually repeating Level 1	Reflection time at lunch time Sent to duty teacher Class teacher contact parent
3	• Swearing / use of inappropriate language • Refusing to follow adult instruction • Hurting others - hitting or kicking • Threatening others • Stealing	If physical at break or lunch - sent to the office Sent to SLT for a conversation - reflection to take place and an educational consequence - write a letter/ create a poster Parent to be contacted
4	• Damaging school property which results in permanent damage • Bullying • Prejudice related incidents • Acting dangerously • Repeatedly being physical to others or being extremely physical - punching / biting	Sent to Miss Hill or Miss Williamson Protective and educational consequence issued Internal or external suspension could be used Miss Hill or Miss Williamson to contact parents

- Please encourage your children to speak to an adult if they are having friendship problems – we can only help solve it if we know
 - It is also vital, that this conversation happens when something happens – not a few days later!
- Children will fall out with one another – we need to teach the children to be resilient and let that feeling sit with them
- Please remember, bullying, is when something is repeatedly happening over a sustained period
 - it is not a one off incident

Curriculum & Homework

Curriculum Newsletters will be sent out termly, with the first one this Friday.

- Daily reading 4 x per week
 - Learn multiplication facts - TT Rockstars
- Spellings on Ed shed – games focusing on a specific spelling rule that has been taught that week (no formal test anymore)

- Weekly school newsletter
- School website
- Facebook
- Instagram
- Thomas Coram app
- School meetings and parent

Workshops

- Class Dojo pages



ClassDojo

• **We are introducing ClassDojo** as a new way to strengthen communication between school and home. An **email has been sent earlier today** with further information about ClassDojo.

• Parents will need to:

- **Complete the consent form**
- **Download the ClassDojo app**
- Set up their parent account

• **ClassDojo is completely free for parents.**

- **⚠ Please do not pay for a subscription.**

• Parents will be able to receive **updates and information from school** through the app.

• ClassDojo will also provide parents with an **up-to-date calendar of school events and important dates.**

• **Behaviour and Dojo Points**

• We will also be using **ClassDojo as a behaviour and rewards tool** in school.

• Children can be awarded **Dojo points for positive behaviour, effort, achievements and demonstrating our school values.**

• Parents will receive a **notification when their child receives a Dojo point**, allowing you to celebrate their successes at home too.

• This gives parents a **real-time insight into their child's positive behaviour and achievements.**

Consultation Evenings & Reports

- Autumn: a consultation with a focus on English and Maths and how your child has settled in
- Spring: curriculum consultation
- Summer: annual report

How you can help us?

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- Maintain open communication with us
- Support and encourage your child with their learning
- Please, please label your child's belongings

Communication

If you have any queries or concerns, it is important that your query is directed to the appropriate person.

1st port of call - Class Teacher

Next step - Year Group Lead (Y3 - Mrs Mathews)

Last step - Head of School - Mrs Daily

If your child receives SEN support, you may contact our SENCo - Mrs Thomson.

All admin queries should be sent to the office.

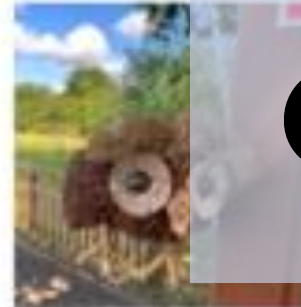
If it is a financial or hardship related query - you can email tlc@thomascoram.herts.sch.uk, which only Mrs Daily can access.



MEET THE TEACHER



Thank you for
coming.



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admin@thomascoram.herts.sch.uk